

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<ol style="list-style-type: none">1) Lesson 7: Charge of the light Brigade 1 https://curriculum.unitedlearning.org.uk/pupil?r=1207332) Lesson 8: charge of the light Brigade 2 https://curriculum.unitedlearning.org.uk/pupil?r=1207443) Exposure 1 https://curriculum.unitedlearning.org.uk/pupil?r=1207454) Exposure 2 https://curriculum.unitedlearning.org.uk/pupil?r=1207565) Poppies 1 https://curriculum.unitedlearning.org.uk/pupil?r=1207576) Poppies 2 https://curriculum.unitedlearning.org.uk/pupil?r=1207687) My Last Duchess 1: https://curriculum.unitedlearning.org.uk/pupil?r=1207218) My Last Duchess 2: https://curriculum.unitedlearning.org.uk/pupil?r=120732	

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<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 1</u> Equations of circles and tangents Watch the video from the link below Equation of a tangent to a circle Follow this link and answer the question. Click the tick at the bottom to mark your answers. Equation of a tangent to a circle Answers</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Area under graphs Sparx: U882 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the questions 1 to 5. Click the tick at the bottom to mark your answers. Area under a graph</p>	
	<p><u>Lesson 3</u> Area under graphs Sparx: U882 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the apply question. Click the tick at the bottom to mark your answers. Area under a graph</p>	
	<p><u>Lesson 4</u> Construction Sparx: U187 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Construction of triangles</p>	

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<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> Construction Sparx: U787 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the Apply question. Click the tick at the bottom to mark your answers. Construction of angles</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Construction Sparx: U245 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the Apply question. Click the tick at the bottom to mark your answers. Construction</p>	
	<p><u>Lesson 7</u> Construction Sparx: U979, U820 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the Apply question. Click the tick at the bottom to mark your answers. Construction</p>	

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<p>MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Time Sparx: U902 Complete the questions at all levels. When finished, follow this link and answer Question 1 - 5 Click the tick at the bottom to see the solutions Speed</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Function machines Sparx: M175 Complete the questions at all levels. Follow this link and answer the questions. Use the video at the top to help you Click the tick at the bottom to check your answers. Function machines</p>	
	<p><u>Lesson 3</u> Substitution Sparx: M417, M327 HM 780, HM781 Complete the questions at all levels When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Substitution</p>	
	<p><u>Lesson 4</u> Percent of an amount non calculator Sparx: U554 Complete the questions at all levels. Follow this link and answer the question 1 to 4. Percent of an amount non calculator</p>	

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<p>MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 5</u> Percent of an amount calculator Sparx: U349 Complete the questions at all levels. Follow this link and answer the question 1 to 4. Percent of an amount calculator</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Algebraic notation HM 151, 152, 153 Complete the questions at all levels When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Algebraic notation</p>	
	<p><u>Lesson 7</u> Foundation Practice Exam Paper – Non-calculator. Attempt the questions on paper. You should mark your work using the given links: Foundation Exam Paper 1 Worked Solutions Mark Scheme</p>	

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SCIENCE	Lesson and resources KS 4 higher > Biology B2 infection response Lesson 1 Infectious disease	To access lesson: 1. Click on the link > 2. Click on KS 4 Science <a data-bbox="1503 416 2063 443" href="http://Curriculum - Curriculum (continuityoak.org.uk)">Curriculum - Curriculum (continuityoak.org.uk) 3. Select correct topic> 4. Click on lesson number> 5. Select Lesson video/expand screen
	Lesson and resources KS 4 higher > Biology B2 infection response Lesson 2 Viral and bacterial disease	
	Lesson and resources KS 4 higher > Biology B2 infection response Lesson 3 Fungal and protists	
	Lesson and resources KS 4 higher > Biology B2 infection response Lesson 4 Immunity	
	Lesson and resources KS 4 higher > Biology B2 infection response Lesson 5 Vaccines	
	Lesson and resources KS 4 higher > Biology B2 infection response Lesson 6 Antibiotics	
	Lesson and resources KS 4 higher > Biology B2 infection response Lesson 7 Maths skills	

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ART	Email your class teacher to ask what your next stage is for your individual project work	
BUSINESS STUDIES		
COMPUTER SCIENCE	Go to the shared Drive P:\Subjects\Computing\2023 24\Year 11 CS\02 Computational Thinking, Algorithms & Programming Lesson 1 – File management Lesson 2 – FDE cycle Lesson 3 – Mock – paper 1 Lesson 4 – Review Mock – paper 1 Watch the Video on the (Ninja Link) PowerPoint Make notes from the PowerPoint – Bring to the next lesson. Complete the Ninja Tasks on the Website. Homework – complete the Ninja Test. Extension - Extension – Replit 100 days of Code Learning Hub - Replit	

YEAR 11 CONTINUITY OF LEARNING**2 WEEK CYCLE FROM MONDAY 15 APRIL TO FRIDAY 26 APRIL**

Foundation Subject	Lesson and Resources	Notes / Extension Task
DANCE		
DRAMA	Exam paper	
FOOD		

Foundation Subject	Lesson and Resources	Notes / Extension Task
FRENCH	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic:</p> <ul style="list-style-type: none"> - T1: Me, my family and friends in French - T1: My interests and role models in French - T1: Social Media and mobile technology in French - T1: Everyday life at home in French - T1: Food and drink in French - T1: Shopping in French - T1: Music, cinema, TV and reading in French - T1: Sport in French - T1: Celebrations and Festivals in French - T2: Holidays and tourism in French - T2: Travel in French - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French - T4: Work in French - T5: Environmental issues in French - T5: Global issues and events in French <p>Add new vocabulary to your linguist notebook!</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Vocab Slam– complete the exam zone activities. 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks. 3. Memrise – on Memrise, you can find vocabulary sets that have already been created to help you with GCSE vocab: click here 4. Duolingo Listening podcasts: click here

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GEOGRAPHY	<p>L8 Advantages and disadvantages of city-wide government (topdown) strategies for making the megacity more sustainable (managing water supply, waste disposal, transport and air quality) & Advantages and disadvantages of community and NGO-led bottom-up strategies for making the megacity more sustainable (city housing, health and education services in the megacity).</p> <p>Revision: Paper 1</p> <p>L1 Atmospheric hazards/ Climate change and human versus physical type questions. Incorporate questions from paper 1 2021. <i>Skills: Climate graphs (1)- showing climate change; Projections</i></p> <p>L2 Hazard case studies. Revising 'how to revise' the facts. Difference between developing/ emerging/ developed and which categories the case studies fit. <i>Skills: Practice 8 markers. Social media and satellite sources/GIS</i></p>	<p>CGP Revision Guide & Workbook – L8 Page: 42</p> <p>Text book pages: 76-78</p>
HEALTH & SOCIAL CARE		

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HISTORY	Year 11-History, Revision https://continuityoak.org.uk/Lessons See Arbor for revision resources for every unit.	
IT BTEC	Go to the shared Drive P:\Subjects\Computing\2023 24\Year 11 DIT\Component 3\Lessons Lesson 1 – Mock paper Lesson 2 – Review Mock Lesson 3 – Mock Paper Lesson 4 – Review Mock Watch the Video on the (Ninja Link) PowerPoint Make notes from the PowerPoint – Bring to the next lesson. Complete the Ninja Tasks on the Website. Homework – complete the Ninja Test. There is a worksheet to complete with practice exam questions - P:\Subjects\Computing\2023 24\Year 11 DIT\Component 3\unit 3 Ninja questions complete the relevant worksheet that goes with the lesson.	
MEDIA STUDIES	Editing photos	
MUSIC	Please contact Mrs Boyes tracey.boyes@theregisschool.co.uk	

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<p>PHYSICAL EDUCATION BTEC</p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk</p>
<p>PHOTOGRAPHY</p>	<p>Email your class teacher to ask what your next stage is for your individual project work</p>	
<p>PRODUCT DESIGN ENGINEERING</p>		
<p>RE</p>	<p>Lesson 1 Social Justice https://classroom.thenational.academy/lessons/social-justice-and-human-rights-65gkar</p>	<p>Extension task: Attempt the following question: ‘Performing the Hajj is the most important practice for a Muslim’ Evaluate this statement. [12 marks]</p>
	<p>Lesson 2 Charity https://classroom.thenational.academy/lessons/giving-money-to-the-poor-cth6e</p>	<p>Extension task: Attempt the following question: ‘Salah is the most important pillar of Islam’ Evaluate this statement. [12 marks]</p>
	<p>Lesson 3 Attitudes to wealth https://classroom.thenational.academy/lessons/attitudes-to-wealth-cth64c</p>	<p>Extension task: Attempt the following question: ‘Id-ul-Fitr is the most important Muslim festival’ Evaluate this statement. [12 marks]</p>
	<p>Lesson 4 Poverty https://classroom.thenational.academy/lessons/poverty-and-its-causes-71jp2d</p>	<p>Extension task: Attempt the following question: ‘The greater jihad is the only jihad a Muslim needs in the 21st century’ Evaluate this statement. [12 marks]</p>

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<p>SOCIOLOGY</p>	<ol style="list-style-type: none"> 1. Complete any outstanding work on Arbor. 2. Use the knowledge organiser and use the look/cover/write/check method to revise the FAMILY AND HOUSEHOLDS section. 3. Complete the CRIME AND DEVIANCE BOOKLET 1 - THEORIES OF CRIME workbook. 4. Complete one of the PAST PAPERS attached (and also on Arbor) and send completed answers to Ms Johns to mark. You can send this via email. 	<p>GCSE SOCIOLOGY KNOWLEDGE ORGANISER.pptx</p> <p>Crime and Deviance Booklet 1 Theories of crime (1).pptx</p> <p>Paper 1 - Family and Education 04.11.20.pdf</p> <p>Paper 1 - Family and Education 20.05.19.pdf</p> <p>Paper 2 - Crime and Stratification 09.11.20.pdf</p> <p>Paper 2 - Crime and Stratification 24.05.19.pdf</p>
<p>SPANISH</p>	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 6) Identity and Culture 7) Local Area and Holidays 8) School 9) Future Plans 10) Global Issues and Events <p>Here are BBC Bitesize links to every topic.</p>	<p>Notes:</p> <ol style="list-style-type: none"> 5. Watch the video on Bitesize and complete the activities. 6. Make a note of any new words in Spanish and English 7. Choose a Vocab Slam set to revise. 8. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 5. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.

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<p>TEXTILES</p>		